

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: medicine

Scientific Department: Family and community medicine department

Academic or Professional Program Name: Bachelor in Medicine and General Surgery

Final Certificate Name: Bachelor in Medicine and General Surgery

Academic System: yearly

Description Preparation Date:

**File Completion Date: 16 Feb
2024**

Signature:

Head of Department Name:

Assis. Prof. Mayada Kamil

Date:

Signature:

Scientific Associate Name:

lecturer Abdulhadi Mohamed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Year 3	Cm103	Community medicine	theoretical	practical
			45hr,	30hr

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Year 3	Cm103	Community medicine	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Community medicine	
2. Course Code:	
Cm103	
3. Semester / Year:	
Semester	
4. Description Preparation Date:	
18 Feb 2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
75 hours / 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: lect. Balqees Ramadan Abbas Assis. Lect. Maysaloon Ahmed Email: Balqeesr@tu.edu.iq Dr.maysaloon @tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p>	<ul style="list-style-type: none"> • To provide basic knowledge about community medicine and its goal. • Ability to use the biostatistics theory and techniques of collecting, collating, analysing and interpreting data. • Ability to use the science of nutrition to identify and intervene in health problems related to nutrition. • Ability to describe the environmental health and environmental hazards
9. Teaching and Learning Strategies	

Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Two courses	45hr theory+30hr practical	Knowledge principles of community medicine , biostatistics, concept of nutrition & problems related to nutrition& environmental health & hazards	Community medicine	Theoretical lectures & practical application of biostatistics	Quiz+theoretical exam seminars

11. Course evaluation

Exam evaluated by 100 % divided into

1. Theory (MCQ + assay questions)-----10% of marks
2. Practical: Applications and exercises-----10% of marks
3. daily examination -----5% of marks
4. Seminars, Quiz, and other activities-----5% of marks
5. Final exam evaluated by 70%.

12. Reference

1. Park K., Park's Textbook of preventive and social medicine. 20th edition. Banarsidas Bhanot Publishers, India, (2009).
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3. Gordis L. Epidemiology. 2000
4. Dhaar G.M., and Robbani I. Foundation of community medicine. 2nd edition. 2008.
5. Krause's food and the nutrition care. 13th edition. 2012
6. WHO web site.
7. Ministry of health in Iraq.